

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

At Rugby Free Primary School we use the national curriculum to provide plan and teach all of our lessons. If teaching is moving remotely, we intend to follow the curriculum we had planned for our pupils to access within school as closely as possible. Parents are sent curriculum letters for each half term and long term plans for each year group can be found on our website. There are some subjects which lend themselves better to remote education than others. However in all instances, we will try our hardest to adapt lessons to ensure we meet the national curriculum requirements.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is immediately sent home due to having Covid-19 symptoms then work will be allocated to your child on our online platform; Seesaw. Age-appropriate activities will be on Seesaw for your child to access. In most instances, this will mimic the work which pupils are accessing within school to ensure no gaps in learning are missed.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if it is an Art or Design Technology lesson, we will adapt the lesson so that your child has an understanding of the mechanisms or techniques that are used rather than physically completing the project. This is because we understand that not all parents have access physical resources which would be required in this instance.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Following guidance from the Department of Education, we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Reception & Key Stage 1</p>	<p>3 hours of daily lessons and activities per day. This includes:</p> <ul style="list-style-type: none"> • Daily Maths and English lesson • Another subject lesson such as: Science, History, Geography, Art, DT, Music, P.E, Computing • Daily phonics for all Year 1 and Reception pupils. • Arithmetic/Handwriting/Spelling/Reading activity. • We will be encouraging daily reading.
<p>Key Stage 2</p>	<p>4 hours of daily activities per day. This includes:</p> <ul style="list-style-type: none"> • Daily Maths and English lesson • Two other subject lesson such as: Science, History, Geography, Art, DT, Music, P.E, MFL, Computing • Some days we will also add a Handwriting/Spelling/Reading activity • We will be encouraging daily reading.

Accessing remote education

How will my child access any online remote education you are providing?

We are using Seesaw as our digital platform for remote learning. Each child has been provided with instructions and an individual log in to access remote learning. Parents are urged to e-mail their child's class teacher if their child does not know their log in or require further support with this.

All lessons and activities will be posted on there. Each day at 9:00am the first lesson of the day is posted. The following lessons are scheduled to be posted throughout the remainder of the school day. Teachers have devised and posted timetables of the school day onto Seesaw which support both children and parents with understanding which lesson will be posted on each day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home and based on our parent survey in the autumn term of this academic year we are aware of which of our families require further support. If your circumstances have changed since completing this survey, please inform the school immediately.

We request to all parents that if you are in a situation without online access to contact the school immediately so that we can support you with ensuring that your child is able to access their education. There are a number of solutions for this but it will be based on a case by case basis as each individual has different circumstances.

How will my child be taught remotely?

At Rugby Free Primary School, we believe that a combination of strategies work best when teaching children remotely.

Our digital platform; Seesaw, includes:

- Pre-recorded lessons from your child's class teacher.
- Follow up activities to the lesson which can be interactive for your child to complete.
- Directing children to commercially available websites supporting the teaching of specific subjects, including video clips of sequences. E.g. Whiterose videos, BBC Bitesize or using the Oak National Academy lessons.
- We strongly value the importance of two-way interaction between pupils and teachers therefore we schedule daily zoom calls to further support remote learning. Details of this are on Seesaw so that only the child can access these meetings.
- Teachers are contactable via Seesaw or via e-mail continuously throughout the school day.
- As well as using our online digital platform, our teachers will be making fortnightly phone calls to all pupils and parents as a courteous well-being call. This is a great opportunity for our parents to raise any issues or concerns they may be facing.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to engage with the activities set on Seesaw daily. We ask for Parents to support their children in accessing the lessons that are put online and encouraging their children to complete the tasks every day. We set this expectation because we want to prevent gaps in learning from occurring.

We understand that all children sometimes find work challenging and want to reassure our parents that the teachers are here to help. If your child is struggling in anyway, please contact your child's class teacher. They will arrange a way to support your child further or adapt the work to suit the needs of your child to make it more accessible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be checking daily that the work being provided is being completed via Seesaw. If we find that our pupils are not engaging with the work we will be making contact with parents or carers.

How will you assess my child's work and progress?

Teachers will be assessing children's work and progress through the work that pupils are producing on Seesaw. Teachers may assign quizzes or ask further questions to the individual pupil to assess their understanding of what is being taught.

If we notice frequent misconceptions for a number of pupils, we intend to use zoom to re-visit these misconceptions. Further information about how to access zoom is found on Seesaw. As well, teachers will look at the progress that has been made by the pupils each day and adapt the next lesson to suit the needs of the pupils, just as they would if the child was physically attending school.

Feedback to pupils will be given daily via audio comments, written comments or videos for individual children. These can be viewed instantly once the comment has been made. Teachers will be checking pupils work at frequent periods throughout the school day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by looking closely at their plans and making necessary steps to ensure we are meeting these as closely as possible.

If parents or carers are struggling to support their child then we urge the parent to contact the school immediately to which we can discuss individual circumstances and how to manage these. All children with additional needs will receive phone calls from their child's class teacher to further support and discuss the challenges that the pupil may be facing with remote education.