



Rugby Free  
Primary School

# Rugby Free Primary School Sports Premium Spending Document 2020/21



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Interschool competitions allowed children to compete against one another.</li> <li>• Introduced PE scheme (Get Set for PE).</li> <li>• CPD for teachers – gymnastics.</li> <li>• Two year groups (year 3 and 4) attended weekly swimming lessons for a term.</li> <li>• Sports coaches continued to encourage an active lifestyle at lunchtimes and introduced a range of sports.</li> <li>• PE competitions and lessons set for home learning.</li> <li>• Key workers and vulnerable children had daily access in school during Summer term.</li> <li>• A range of sports club offered to all year groups after school.</li> <li>• Weekly healthy living session during Autumn term.</li> <li>• Playground markings to promote active break and lunch times.</li> </ul>	<ol style="list-style-type: none"> <li>1. To increase the amount of competitive sport that the children participate in.</li> <li>2. Encouraging and promoting a healthy lifestyles.</li> <li>3. To ensure all teachers are confident teaching PE and are gaining the necessary CPD.</li> </ol>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £5000</b>	<b>Date Updated:19.11.20</b>		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £5000
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
<p><i>Your school focus should be clear how you want to impact on your pupils.</i></p> <p>To promote competitive sports and increase participation in competitive sports during and after school.</p> <p>To increase the confidence in skills for all staff in PE.</p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p> <p>Taking part in sports festivals; A specific festival for each year group across a variety of sports, with the whole year group attending. Year 1 + 2 Infant Agility competition for a team of 30 pupils. Year 3 + 4 Sports Hall Athletics competition for a team of 30 pupils. Pupils to take part in a range of inter-school competitions. Pupils to take part in a range of virtual competitions.</p> <p>Renew GET SET 4 PE scheme to ensure that all skills are being taught successfully.</p>	<p><i>Carry over funding allocated:</i></p> <p>£3500</p> <p>£700</p>	<p><i>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?</i></p>	<p><i>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</i></p>

Purchase new sports equipment for use at playtimes to encourage children to get their 30 minutes exercise at school.	To provide equipment to promote 30 minutes of physical activity a day through lunchtimes and break times	£800		
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £18,990		<b>Date Updated:</b> 19/11/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>		<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	
<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>		<b>Sustainability and suggested next steps:</b>		70 %	
Swimming lessons to enable the children in KS2: <ul style="list-style-type: none"> <li>To swim 25m unaided</li> <li>To understand water safety</li> <li>To use a range of stroke effectively</li> <li>To feel confident and safe in the water</li> <li>To perform a safe self-rescue</li> </ul>		Make sure all KS2 children participate in swimming lessons (when COVID safe)		Approx £5200	
Lunchtime sports coaches to: <ul style="list-style-type: none"> <li>Increase the level of physical activity</li> <li>To enjoy lunchtimes</li> <li>To participate in a range of sports and physical exercise</li> </ul>		To provide increase level of activity outside of P.E lessons as part of creating a healthy lifestyle through zoned activities.		Approx £375 per week 3 coaches 5 days a week. 39 weeks + £14,625  50% funded; £250 per week. = £7,300	
To select, train and support pupils in becoming sports leaders in every year		<ul style="list-style-type: none"> <li>To select pupils from each year group to become sports leaders</li> </ul>		£200	

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group to encourage sport and active lifestyles on the playground and organisation of sports resources.	and equip them with everything they need to carry this out effectively. <ul style="list-style-type: none"> <li>Organise resources and equipment to ensure that games can be carried out.</li> </ul>			
To encourage physical activity at playtimes by increasing the vibrancy of playground and increase activities available.	To have sport playground markings.	£3,500		
To increase the level of physical activity on the journey to and from school.	<ul style="list-style-type: none"> <li>Implement the WOW scheme to encourage and celebrate walking/biking/scootering to and from school.</li> </ul>	£0		
				<b>Total = £16,200</b>
<b>Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	5%
<b><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></b>	<b><i>Make sure your actions to achieve are linked to your intentions:</i></b>		<b><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></b>	<b><i>Sustainability and suggested next steps:</i></b>
Purchase new sports equipment for during PE lessons which meets the needs of the P.E entire curriculum, lunchtimes and break times.	<ul style="list-style-type: none"> <li>To update the PE equipment audit to ensure safety and quality of all equipment.</li> <li>To ensure that all equipment is suitable for the Year 6 topics.</li> <li>To ensure staff know how to use the equipment safely and know what equipment there is available.</li> <li>To make sure all equipment is organised and well labelled.</li> </ul>	£1000		

<p>To raise the profile of sport and encourage children to be active.</p>	<ul style="list-style-type: none"> <li>• Class teachers promoting PE in the classroom – PE display.</li> <li>• Celebration of sporting events through whole school days.</li> <li>• PE and sport celebrated during assemblies.</li> <li>• To learn about great sporting achievements particularly linked to BAME (especially in Black History Month)</li> <li>• Having a cross-curricular approach (stopwatches in maths etc)</li> </ul>	<p>£200</p> <p>Total - £1200</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	3%
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To increase the confidence in skills for teachers in teaching PE to ensure that there is continuity, skills and knowledge progression throughout the school including sports staff.	Renew GET SET 4 PE scheme to ensure that all skills are being taught successfully and increased year upon year.	£600		
Ensure teaching assistants feel confident within their role, of supporting children, in a PE lesson.	<ul style="list-style-type: none"> <li>Carry out a CPD session with all teaching assistants so they understand and know the expectation of what I expected to support a PE lesson.</li> <li>Observe PE lessons particularly focusing on TA support and then provide support as and when required.</li> </ul>	£100 – half day release		
To find the area of need and carry out CPD to upskill staff. To have a better understanding of teachers' areas of strengths and weaknesses within PE and school sport.	<ul style="list-style-type: none"> <li>Complete a staff questionnaire on different areas of sport and analyse the results</li> <li>Research and organise effective CPD.</li> </ul>	£0 (comes out of £3,600 for Harris School Sports Partnership)  Total = £700		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	6 %
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To allow children a different experience of a larger playing field for field sports e.g. rounder's and cricket to enable them to play the sports effectively. To broaden the range of sports accessed by KS2 children in a different setting.	To rent a sports field for a day for all KS2 children.	Approx £600		
To hire an athletics track to ensure KS2 children have adequate challenge during sports day.	To rent an athletics track for a whole day for all KS2 children.	Approx £500		
To have expertise from sister school (RFSS) to increase children's awareness of sports taught at a secondary and have access to specialist teaching.	<ul style="list-style-type: none"> <li>To organise dates where expertise from our sister school visit us to teach Year 5 a range of sport.</li> <li>To organise dates where we visit our sister school so Year 5 get to take part in a range of sports and apply their skills in a new setting.</li> </ul>	£250  <b>Total = £1350</b>		



Date:	17.12.20
Governor:	Awaiting signature
Date:	