### Maths

## Fractions

Use fractions and scales. Count in fractions on a number line. Know equivalent fractions and as bar models.

### Length and Perimeter

Use scales to measure mass in grams and kilograms and find equivalent masses. Compare mass. Add and subtract mass. Measure capacity and volume in millimetres and litres. Know equivalent capacity and volume and add and subtract capacity and volume.

# Spanish

To learn about carnival traditions and take part in some festival songs. Remember some numbers. Ask and answer our age in Spanish.

# Geography

Recalling the properties of Earth's four layers and explaining the physical processes that cause earthquakes. Analyse digital mapping to locate earthquakes and explaining the short term and long-term effects that an earthquake has on a landscape. Looking at natural disasters in more detail and explain how the weather can affect urban and rural environments.

# Computing

communication. Open and respond to an email. Learn about email safely. Add an attachment to an email.

# **English**

Kai and the Monkey King by Joe Todd-Stanton Bush Fire by Jackie Kay



## RE

# Christianity

What is 'good' about Good Friday?

To recall key events in the Christian Easter story.

## **Design and Technology**

## Levers and Linkages

Summarise how existing products use levers and linkages. Reason how key events in D&T have shaped the world. Know how levers and linkages create movement. Explore and use a range of mechanisms. Generate and create a design which use linkages and levers. Evaluate our designs based on how their system worked.

## **PSHCE**

'Healthy Me' topic. To know how exercise affects our body and why this is important. To understand how to keep healthy by eating well and keeping ourselves safe when out and about. To increase our knowledge on drugs and understand that some drugs are illegal.

#### PΕ

To know how to run into a space when you receive a ball. To know the rules of dodging when being tagged. To know how to get into a position behind or to the side of the ball carrier to support them. To know how to push off the outside foot to change direction and to run to a space where there are no defenders. To be able to use small steps to change direction quickly and track the attacker. To use the rules you have learnt to play fairly.

## Science

To explore contact and non-contact forces. Discussing that a force can be a push or pull action that is caused by objects touching each other. Compare how things move on different surfaces. Explore different types of magnets and to explore the everyday uses of magnets. Explore the properties of magnets and everyday objects that are magnetic. Understand that magnetic forces can act at a distance.

Discuss different methods of

## Music

We will be responding to and performing music with the theme of sharing musical experiences. We will explore the question: How does music help us get to know our commnity?

We will also be continuing with our fortnightly recorder lessons.