

English

- To create a character profile based on a film study.
- Understand how to use exclamations and use them correctly in sentences.
- Create a bank of expanded noun phrases.
- To write a letter in the role of a character.
- To write an alternative ending.

Maths

- To count in 2s, 5s and 10s.
- To recognise and add equal groups.
- To make arrays, doubles, and equal groups.
- To recognise and find a half and a quarter of shapes and quantities.
- To describe turns and position.

Geography

- Observe and name human and physical features in their local environment and describe their purpose.
- Identify features and landmarks on an aerial map of the local area and discuss the characteristics of a settlement.
- Identify and describe the characteristics of the local area through fieldwork tasks.
- Draw and label a simple picture map of the local area and identify keys on a map.

Science

- To identify a plant and explain how to plant a seed.
- To predict what might happen to their seeds
- To be able to say what is the same and what is different between 2 flowering plants and correctly label the parts of a plant/tree.
- To know and explain that deciduous trees change throughout the year.
- To understand that plants are a source of food.

Year 1 Summer 1

RE

Is Shabbat important to Jewish children?

- To use the right names for things that are special to Jewish children during Shabbat.
- To talk about some of the things that Jewish people do to celebrate Shabbat.
- To understand why Jewish people, celebrate

PE

- To develop knowledge of how exercise can make you feel.
- To develop knowledge of how exercise can make you strong and healthy.
- To develop knowledge about how exercise relates to breathing and my brain.
- To gain an understanding of how exercise helps my muscles.
- To begin to understand the importance of daily exercise.

Art

- To know vocabulary relating to colour, shape, materials and subject matter that can be used to explore works by Matisse.
- To compare and contrast artwork by Matisse and Wilberg.
- To practice collage techniques including colour.
- Create a picture or idea by cutting different types of materials and colour, sticking in a purposeful way to create a simple collage.

PSHE

- To know there are all sorts of different types of families and to identify who is part of my family.
- To know how to be a good friend.
- To know appropriate ways of physical contact to greet my friends.
- To know who I can ask for help if I need it.

Music

- Find and keep a steady beat.
- Find rhythm patterns using high, low, long and short.
- Improvise to create their own tune.

Computing

- To understand what instructions are and to predict what will happen when instructions are followed.
- To understand that computer programs work by following instructions called code.
- To understand what objects, actions and events are and to be able to use an event to control an object.