



## Year Three Long Term Plan 2021 - 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RFPS School Values</b>	<b>Collaboration</b> Can I be part of a special council or focus group?	<b>Endeavor</b> Can I talk about my pride in my achievements?	<b>Kindness</b> Can I find something good in everybody?	<b>Resilience</b> Do I have high expectations of myself?	<b>Respect</b> Do I help other children to join in when they are left out?	<b>Curiosity</b> Shall I take that risk?
<b>Topics</b>	<b>Mighty Metals</b>	<b>Through the Ages</b>	<b>Rocks, Relics and Rumbles</b>	<b>Gods and Mortals</b>	<b>Scrumdiddlyumptious</b>	<b>Predator</b>
<b>Memorable Experience</b>	Playground visit	Stone Age day	Becoming geologists	Meet Zeus	Cadbury World	Alternative Zoo
<b>Innovate and Express</b>	Design and create a friend for Iron Man using levers and linkages	Archeological Investigation	Emergency plan for a volcano eruption	Top Trumps	Inventing a smoothie	Create the ultimate predator
<b>English</b> <i>Power of Reading &amp; Guided Reading</i>	<u>Power of reading text:</u> <b>The Tin Forest</b> <u>Guided Reading text:</u> <b>The Iron Man</b>	<u>Power of reading text:</u> <b>UG: Boy Genius</b> <u>Guided Reading text:</u> <b>Stone Age Boy</b>	<u>Power of reading text:</u> <b>The Pebble in my Pocket</b> <u>Guided Reading text:</u> <b>Escape from Pompeii</b>	<u>Power of reading text:</u> <b>Leon and the place between</b> <u>Guided Reading text:</u> <b>Greek Anthology on Myths &amp; Legends</b> World Book Day	<u>Power of reading text:</u> <b>Grendel: A cautionary tale about chocolate</b> <u>Guided Reading text:</u> <b>Charlie and the Chocolate Factory</b>	<u>Power of reading text:</u> <b>The Lost Happy Ending</b> <u>Guided Reading text:</u> <b>Poetry</b>
<b>Alongside English lessons, our Year 3 pupils have additional lessons in Handwriting and Spelling</b>						
<b>Maths</b> <i>White Rose</i>	<b>Number:</b> Place Value (within 1000)  <b>Number:</b> Addition and Subtraction	<b>Number:</b> Addition and Subtraction  <b>Number:</b> Multiplication and Division	<b>Number:</b> Multiplication and Division  <b>Number:</b> Money	<b>Statistics</b>  <b>Measurement:</b> Length and Perimeter  <b>Number: Fractions</b>	<b>Number: Fractions</b>  <b>Time</b>	<b>Geometry: Angles. 2D &amp; 3D shape</b>  <b>Measurement:</b> Mass, Capacity and Temperature
<b>Science</b>	<b>Forces and Magnets</b>	<b>Light</b>	<b>Rocks and Soil</b>	<b>Plants</b>  <i>British Science Week</i>	<b>Nutrition (Animals including Humans)</b>	<b>Animals including Humans</b>
<b>Science Investigations</b>	Can you block magnetism?	What are sunglasses for?	How do fossils form?	Do plants have legs?	Is it safe to eat?	What do Owls eat?

<b>Computing</b> <i>iCompute scheme</i>	<b>iProgram</b> Games and animation development	<b>iSimulate</b> Exploring computer simulations	<b>iSafe</b> Staying safe online <b>E-safety Day</b>	<b>iData</b> Introducing databases	<b>iConnect</b> Internet and World Wide Web (including searching)	<b>iNetwork</b> Introducing computer networks
<b>History</b> <i>Cornerstones</i>	<b>Black History Month</b>	<b>Bonfire Night Remembrance Day</b>  Learn about changes in Britain from the <b>Stone Age to the Iron Age.</b>  <u>Stone Age</u> <i>Stone Age chronology. Everyday life in the Stone Age. Stone Age settlements.</i>  <u>Bronze Age</u> <i>Bronze Age chronology. Everyday life in the Bronze Age. Metal working. Amesbury Archer.</i>  <u>Iron Age</u> <i>Iron Age chronology. Cause and effect. Farming boom. Iron Age inventions. Hillforts and homes. Celtic warriors and Celtic beliefs.</i>	Understand historical concepts such as continuity and change in relation to <b>Mary Anning</b>  Understand historical concepts such as cause and consequence in relation to <b>Mount Vesuvius (Pompeii)</b>  Understand the methods of historical enquiry in relation to the <b>Pompeii evacuations.</b>	<b>International Women's Day</b>  Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world.  <u>Ancient Greece</u> <i>Timeline of the Greek civilization. Everyday life in Ancient Greece. Famous Greeks, e.g. Plato and Aristotle. Greek soldiers. Battle of Marathon.</i>	Understand historical concepts such as similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends in relation to <b>James Lind who discovered the cure for Scurvy</b>	
<b>Geography</b> <i>Cornerstones</i>	Use <b>fieldwork</b> to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Describe and understand key aspects of human geography, including: types of settlement and land use, in relation to <b>Stone Age monuments</b>  Locate the world's countries, using maps to focus on Europe (including	Describe and understand key aspects of physical geography, including: <b>mountains, volcanoes and earthquakes</b>  Locate the world's countries, using maps to focus on Europe (including the location of Russia) and	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. <b>(Greece)</b>	Use maps, atlases, globes and digital/computer mapping to locate countries and describe <b>how food is grown abroad and imported to the UK</b>	Use <b>fieldwork</b> to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

		the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.  Identify the position and significance of <b>latitude, longitude and the Equator</b>  Understand geographical similarities and differences through the study of human and physical geography of a region of the <b>United Kingdom, Italy and Ecuador</b>  Use <b>fieldwork</b> to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.			
<b>Art &amp; Design</b>	<b><u>Drawing Focus</u></b> Grace Hartigan		<b><u>Collage Focus</u></b> Emma Biggs	<b><u>Printing Focus</u></b> Roy Lichtenstein	<b><u>Painting Focus</u></b> Monet	<b><u>Sculpture Focus</u></b> Louise Bourgeois
<b>Design Technology</b>	<b><u>Mechanical Systems</u></b> Levers and linkages	<b><u>Textiles</u></b> 2D shape to 3D product			<b><u>Food Technology</u></b> Smoothies	<b><u>Structures</u></b> Shell Structures
<b>Music</b> <i>Charanga</i>	<u>Let Your Spirit Fly</u> R&B, Western Classical, Musicals, Motown, Soul	<u>Glockenspiel Stage 1</u> <b>Instrument</b>	<u>Three Little Birds</u> <b>Reggae</b>	<u>The Dragon Song</u> <b>World music</b>	<u>Bringing Us Together</u> <b>Disco</b>	<u>Reflect, Rewind, Replay</u> <b>Western Classical Music</b>
<b>MFL - Spanish</b> <i>Primary Languages Network</i>	<b><u>A New Start</u></b> <i>Getting to know you</i> Numbers Colours  <b>European Languages Day</b>	<b><u>The Calendar &amp; Celebrations</u></b> <i>Bonfire Night</i> <i>Commands, Colours, Numbers</i> <i>Calendar time</i>	<b><u>Animals</u></b> <i>Epiphany celebrations</i> <i>Animals around us</i>	<b><u>Carnival &amp; Playground Games</u></b> <i>Carnival &amp; Playground Games</i> <i>Easter Celebrations</i>	<b><u>Breakfast &amp; Fruit Nouns</u></b> <i>The Hungry Giant</i> <i>Fruit Nouns</i>	<b><u>Going on a Picnic</u></b> <i>Map Explorers</i> <i>Gingerbread Men</i> <i>Going on a Picnic</i>  <b>Spanish Day</b>

		<i>Christmas Starry Night</i>				
<b>RE</b> <i>Discovery RE</i>	<b><u>Christianity:</u></b> <b>What did Jesus teach?</b> <i>Is it possible to be kind all of the time?</i>	<b><u>Christianity:</u></b> <b>The Christmas Story</b> <i>Why do Christians believe God gave Jesus to the world?</i>	<b><u>Islam:</u></b> <b>Prayer at home</b> <i>Does praying at regular intervals everyday help a Muslim in their everyday life?</i>	<b><u>Christianity:</u></b> <b>Easter – The Resurrection story</b> <i>How important is it to Christians that Jesus came back to life after his crucifixion?</i>	<b><u>Islam:</u></b> <b>Community and Belonging</b> <i>Does going the Mosque give Muslims a sense of belonging?</i>	<b><u>Islam:</u></b> <b>Hajj</b> <i>Does completing Hajj make a Muslim a better person?</i>
<b>PSHE</b> <i>Jigsaw &amp; Protective Behaviours</i>	<b><u>Being Me in My World:</u></b> Getting to know each other. Our dream school. Rewards and consequences. Making responsible choices	<b><u>Celebrating Differences:</u></b> Gender equality. How to help if someone is being bullied. Standing up for ourselves. Gender diversity.  <b><u>Protective Behaviours</u></b>	<b><u>Dreams and Goals:</u></b> Goals to success. Persevering. Learning with others. Positive attitudes. Supporting others. Celebrating our achievements.	<b><u>Healthy Me:</u></b> Being healthy. Being relaxed. Medicine safety. Healthy eating.	<b><u>Relationships:</u></b> Families. Keeping Safe. Friends and conflicts. Secrets. Trust and appreciation.	<b><u>Changing Me:</u></b> Life cycles in nature. Growing from young to old. Bodies of boys and girls. Assertiveness.
<b>PE</b> <i>Specialist PE teaching &amp; Get Set for PE</i>	<b>Fundamental Skills</b>  <b>Dance</b>	<b>Ball Skills</b>  <b>Fitness</b>	<b>Gymnastics</b>  <b>Hockey</b>	<b>Yoga</b>  <b>Tag Rugby</b>	<b>Rounders</b>  <b>Basketball</b>	<b>Athletics</b>  <b>Tennis</b> <b>Sports Day</b>