

English



Milo imagines the world

Ugg Boy Genuis

By Matt De La Pena

By Raymond Briggs

And Christian Robinson

To use prepositions and conjunctions which express time and cause to describe characters and settings. To write a personal narrative using a range of conjunctions. To understand how to use adverbs to write instructions. Using non-fiction texts to retrieve information which is applied to our own non-chronological report.

Science

Animals including Humans

To identify that animals, including humans, need the right types and amount of nutrition and they cannot make their own food; they will get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Working Scientifically

Record findings using scientific language, drawings and labelled diagrams. Identify differences, similarities or changes.

Design and Technology

Pneumatics

To summarise and evaluate the benefits of existing products. To reason how key events in design and technology have shaped the world. Understand how pneumatic systems create movement by the use of air and pressure. Generate realistic designs and success criteria to meet a design brief. Make their design and apply a range of finishing techniques. Evaluate how well their system works.

Maths

Addition and Subtraction

Subtract two numbers (across a 100). Add 2-digit and 3-digit numbers, subtract a 2-digit number from a 3-digit number.

Learn to estimate answers and to use inverse operations to check answers.

Multiplication and Division

Use arrays. Know the multiples of 2, 5, 10. Use grouping and sharing. Multiply and divide by 3, 4 and 8. To know the 2, 5, 10, 3, 4- and 8-times tables.

History

Stone Age

Understand and demonstrate good knowledge of changes in Britain during the Stone Age which includes; everyday life, weapons, tools, farming and hunter gathering. We will be using different historical sources and artefacts to learn about the Stone Age.



Autumn 2 Year 3

PΕ

Fitness

To develop an awareness of what the body is capable of. To focus on developing speed and strength, coordination, agility, balance and stamina. To perform movements with control. To know that coordination is being able to use different parts of the body at the same time, that balance is the ability to stay in control of body movement. To know that stamina is being able to continue exercise over a sustained period of time.



PSHCE

To accept that everyone is different and that we should always use kind words. To understand why we should include others when working and playing. Know how to help if someone is being bullied. To be able to give and receive compliments.

RE

Christianity

Enquiry Question: Has Christmas lost its true meaning?

To find out what the true meaning of Christmas is to Christians and compare it with what Christmas means to us.

Music

To continue learning to play the recorder. Listen to a variety of musical genres and perform these songs using our voices and instruments.

Spanish

To understand, say and write days of the week. To understand, say and write some months of the year. To be able to say some colours linked to Autumn and know some key Christmas words.

Computing

Online Safety

To know what makes a safe password and the consequences of giving your passwords away. How the internet helps us to communicate effectively. To know that some information help on websites may not be accurate or true. Identify some physical and emotional effects of playing/watching inappropriate content/games. To know why PEGI restrictions exist and where to turn for help if you see inappropriate content.

Spreadsheets

To navigate a spreadsheet using the rows and columns and to enter data into cells. To create a table of data and create Pie Charts and Bar Graphs. To find specified locations in a spreadsheet.

