

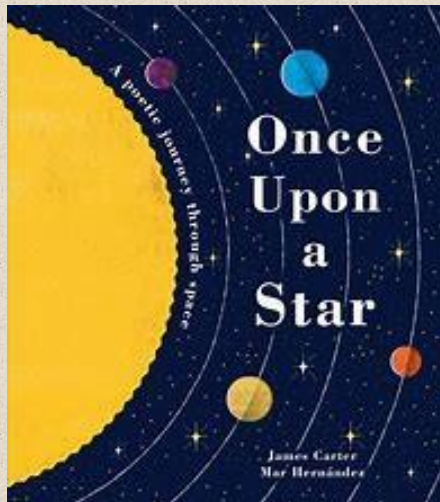
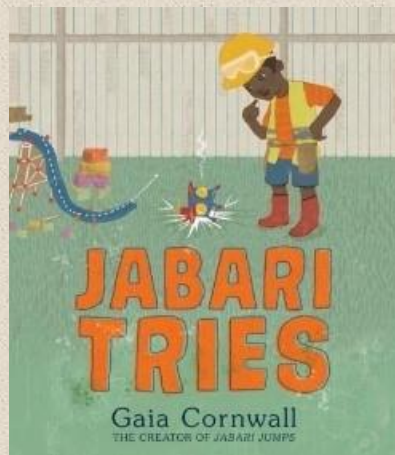
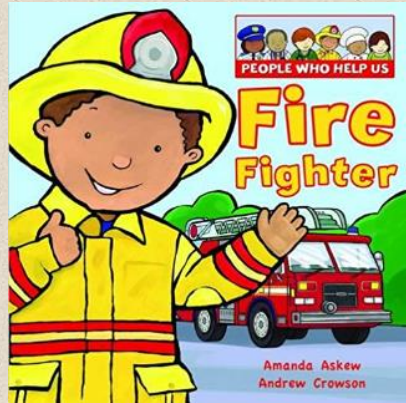
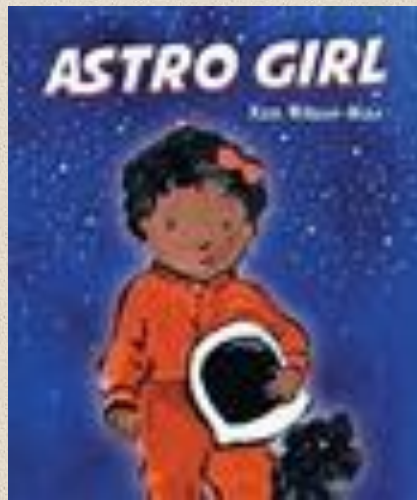


Rugby Free
Primary School

Reception Knowledge Organiser

Spring 1 – People Who Help Us

Our core texts this half term are...



What people in our community are there to help us?
What do they do to help?
What equipment do they need?

Key Vocabulary we will be using this term:

Gravity, solar system, community, doctor, firefighter, police, detective, astronaut, nurse, patient, engineer, uniform, moon, sun, stars, planets, universe, space.



Come on Our Learning Journey

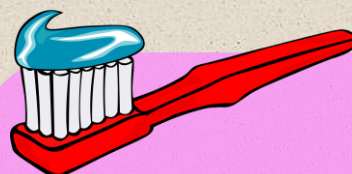
Our Core Areas of learning

We will be learning to...



Communication and language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

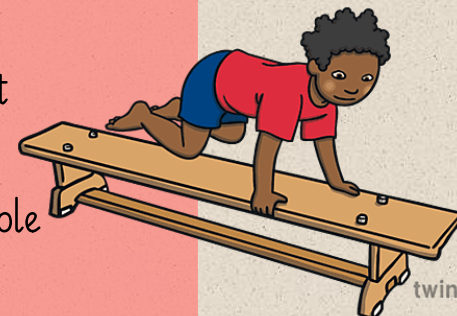


Personal Social and emotional development

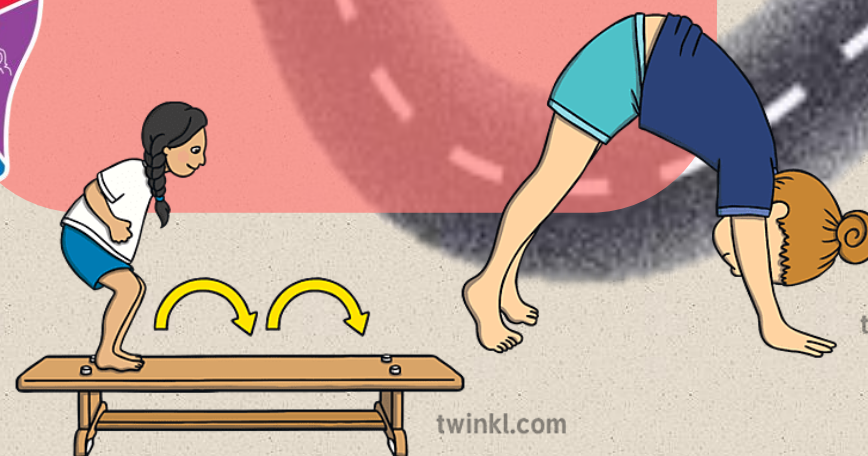
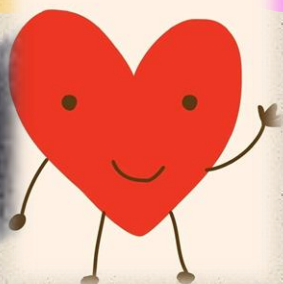
- Talk about things they find challenging and how to tackle them
- Set goals for themselves
- Use kind words to encourage others and themselves
- Understand how learning helps to get jobs in the future
- Understand what it means to feel proud

Physical Development

- Explore different ways of moving – slithering, crawling, hopping and jumping
- Practise balancing over objects and using one leg
- Use simple tools to effect change e.g. cutting
- Handle tools and malleable materials safely
- Form recognisable letters



Part of My Heart

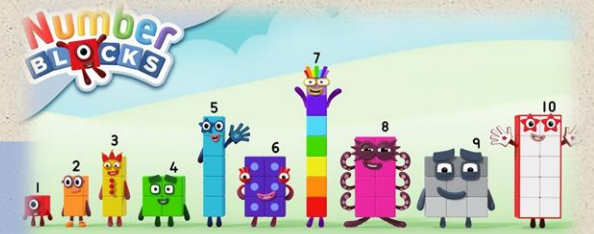


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Specific Areas of learning

The children will be learning to...



Literacy

- Listen to books being read and able to recall information from them using new vocabulary
- Ask questions to find out more
- Recall what they have read
- Recognise rhyming words
- Apply phonics skills to blend CVC words together
- Begin to use finger spaces between words to break flow of speech into words
- Write captions to accompany pictures.

Mathematics

- Have a deep understanding of numbers to 5
- Subitise up to 5
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.



Understanding the world

- Understand the past through settings, characters and events encountered in books read in class and storytelling;
- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Explore the natural world around them by making observations
- Understand some important processes and changes in the natural world around them

Expressive Arts and Design

- Understand that all products are designed for a purpose
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Represent ideas in pictures
- Create a design for a purpose
- Describe what you have made and its purpose