

## English

- To be able to use simple adjectives to write a label.
- To be able to punctuate a simple sentence correctly.
- To recognise features of a non-fiction text.
- To be able to use conjunctions such as 'and' within a sentence.
- To be able to write a question using correct punctuation.

## Maths

- Group objects based on their properties.
- Count out objects from a larger group.
- Recognise the written representations of numbers.
- Count forwards and backwards from a given number.
- Use mathematical language to compare groups, such as fewer than and more than.

## History

- To understand our own school's history.
- To understand that life in the Victorian era is very different to life now.
- To understand the day in the life of a school child in the Victorian era.
- To understand who Samuel Wilderspin is and why he is so important.
- To understand and use historical vocabulary including here, now, then, yesterday, last week, last year, years ago and long ago.

## Science

- To recognise a variety of everyday materials including wood, fabric, glass, metal and plastic.
- To identify manmade and natural materials.
- To understand that some objects float and some objects sink.
- To understand the difference between absorbent and non-absorbent materials.

Autumn 1 -  
Year 1

*School Days*



## PSHCE

- Know what it means to feel safe and special.
- To know their responsibility as a class member.
- How to make the right choices and the impact of this on the learning environment.

## RE

- To understand the Christian creation story.
- To understand how Christians look after the world.
- How Christians view the world.

## Computing

- To know how to login safely and understand what ownership of an account means.
- To know how to open, close and retrieve pieces of work.
- To know how to retrieve appropriate work online.
- To be able to sort items using digital software.

## Art and Design

- To understand and recognise artwork by Molly Haslund.
- Recognise similarities and differences between Haslund and Kolam.
- Use a range of techniques to create an observational artwork.
- Explain what I like about my artwork and why.

## PE

- How to balance and land appropriately.
- The impact of moving at speed on our body.
- How to change direction when moving in different ways.
- Exploring moving in different ways.
- Combining different movements.

## Music

- To be able to perform a song using voice and an untuned musical instrument.
- To be able to perform a song.
- To keep a steady beat.
- To improvise to a piece of music.