

English

To learn to interpret imagery and generate powerful vocabulary. To write our own version of an ending to a story. To explore the features of a diary entry and applying this to produce an extended piece of writing. To start exploring year 3 spellings, grammar and punctuation to write a narrative.



Texts

Rainbow Bird by Eric Maddern
Escape from Pompeii by Christina Belit

Maths

Number and Place Value

- Represent numbers to 1000
- Partition numbers to 1000
- Understand place value to 1000
- Estimate Numbers to 1000
- Compare and order numbers to 1000

Addition and Subtraction

- Add and subtract 1s, 10s and 100s
- Add and subtract 2-digit numbers and 3-digit numbers

Geography

Volcanoes

To name the four layers of the earth. Recall and explain the parts of volcanoes. Explain what causes volcanic eruptions. Locate and record volcanoes on a map. Use a range of maps, atlases and digital mapping. Explain the importance of plate boundaries. Explore how volcanic eruptions change environments.



Science

Rocks, soils and fossils

Explore the formation and properties of igneous rocks, sedimentary rocks and metamorphic rocks. Understand weathering and the suitability of rocks. Understand how fossils are formed. Understand different types of soils. Make systematic and careful observations. Use a range of equipment such as magnifying glasses and microscopes. Learn to draw simple conclusions and make predictions.

Autumn 1 Year 3

PSHCE

Transition to Year 3: getting to know one another.

To recognise my worth and identify positive things about myself and my achievements. To set personal goals. To make responsible choices and take action. To understand that my actions affect myself and others and I care about others people's feelings.

PE

Fundamentals

Develop balancing skills. Understand how to change speed and demonstrate good technique when running. Develop technique and control when jumping, hopping and landing. To develop skipping skills. To apply fundamental skills to a variety of challenges.

Dance

Creating actions in response to a stimulus. To create actions to move with a partner. To select and link actions. To remember, repeat and create actions to represent an idea. To share ideas to create a dance. To choreograph a dance.

RE

Hinduism

Enquiry Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu Child?

Describe some of the ways Hindus celebrate Diwali and start to explain how I think Hindu children might feel at Diwali.

Art

Drawing

Artist: Cezanne
Movement: Romanticism

Compare, contrast and discuss artwork of Cezanne. Practise hatching, cross hatching, stippling and scumbling techniques. Review, refine and improve our work using evaluation methods. To understand tones, textures, lines and use observation skills.



Music

Listen and perform a song using voices and instruments. Gain a deeper understanding of Pop music. Perform music using our voices. Compose music using glockenspiels (C, D and E notes).

Spanish

To say greetings in Spanish. Introduce my name using Spanish. To say some numbers between 1 and 10. To learn to say four different colours.

Computing

Coding

To understand how to use flow charts. To code using a timer for a purpose. Understand how to use a repeat command. To run, test and debug programs. To design an interactive scene. Make the interactive scene with algorithms.