

English

- To use co-ordinating conjunctions including 'and' in our writing.
- To use a capital letter for the names of people and places.
- To show an awareness of and use a range of punctuation (. ? !).
- To use exciting adjectives in our writing.
- To read words with suffixes including -er and -est.
- To understand what I read and retell it in a sequence.
- To identify simple features of a range of texts including information texts and poetry.

Maths

- To be able to count within 20.
- To understand and make number bonds to 20.
- To be able to create addition number sentences within 20.
- To be able to solve missing number problems.
- To be able to solve subtraction number sentences within 20.
- To find and make doubles up to 20.

Geography

- Identify human and physical features.
- Use geographical vocabulary when describing landmarks in London.
- Identify and explain the importance of landmarks in London.
- Use aerial photographs to help find landmarks using directional language.
- Identify characteristics of a settlement.
- Explain how the geographical features of London have changed over time.

RE

- To identify when it is easy and difficult to show friendship.
- To explain how Jesus showed friendship in two Bible stories.
- To describe what we value about our friendships.

Spring 1

Year 1

London



Science

- To identify the different animal groups and their characteristics.
- To compare different animal groups.
- To identify which animals are pets and which live in the wild.

PSHCE

- To set simple goals and identify things I do well.
- To set a goal and find ways to achieve this goal.
- To know how to tackle a new challenge.

Computing

- To understand the functionality of the direction keys.
- To understand how to create and debug a set of instructions.
- To understand how to keep safe online.

Art and Design

- To compare the work of Van Gogh and Rothko.
- To identify complimentary colours.
- To experiment with different brush strokes.
- To experiment painting on different types of paper.
- To create paintings by...

PE

- To develop stability and control whilst performing gymnastic balances.
- To develop accuracy in underarm and overarm throwing.

Music

- To find and keep a steady beat.
- To use untuned instruments to learn and perform a passage of music.
- To explore a range of genres and perform