

## English

Plan and write character profiles, diary entries, a leaflet, a letter of persuasion and poem building on metaphors.

In grammar and punctuation we will be focusing on using apostrophes for possession accurately, recognising and using noun phrases, exploring and using persuasive devices and developing proof reading and editing skills.

Spelling rules: homophones, prefixes (in-, sub-, il-, im-, ir, inter-).

Our key text is: Oliver and the Seawigs by Philip Reeve.

## Maths

### Place value

Representing, partitioning and reading number lines to 1000.

Reading, representing, partitioning, ordering and comparing numbers to 10,000.

Rounding to the nearest 10, 100 and 1000.

### Addition and subtraction

Adding and subtracting 4 digit numbers with more than one exchange.

Solve one and two step problems involving addition and subtraction.

## Geography

### Rivers and Coasts

Locating and naming significant rivers and coasts of the UK  
Recognise the features of a river.

Understand and explain how materials are transported by rivers and how this shapes and changes the landscape over time.

Comparing and contrasting different geographical features.

Field studies - making informed conclusions from a study of a local river.

## Science



To know how to compare and group solids, liquids and gases.

To investigate the effect temperature has on changing shape. To explore evaporation and condensation. To understand the water cycle. To describe freezing and melting.

# Autumn 1 Year 4

## PSHCE

'Being me in my world'. To know that our actions have consequences for others and ourselves. To understand that there are lots of different roles within school and every role is important. To understand that our country is run in a democratic way and we reflect this democracy at school with our Pupil Parliament and understand how this benefits our school community.

## RE

Judaism - How special is the relationship Jews have with God?

To understand what God's promise to Abraham was

and what promise Jewish people made to god and if that special relationship still exists.

## Art

Artist: William Hay

Art Movement: Contemporary sketching.

Discuss the work of a contemporary artist and make comparisons with Grace Albee.

To know how to add tone to a drawing by using linear and cross-hatching, scumbling and stippling.

Exploring how different sketching methods can create varied textures.

To make suggestions for ways to adapt and improve a piece of artwork.

## PE

### Fundamentals

To develop balancing and understand the importance of this skill. To understand how to change speed and be able to demonstrate good technique when running at different speeds. To demonstrate a change of speed and direction to outwit others. To develop technique and control when jumping, hopping and landing. To develop skipping in a rope. To apply fundamental skills to a variety of challenges.

## Music

Woodwind with Upbeat.

Listening and performing to the genre pop.



## Spanish

Recapping introductions, numbers 1-20, describing school and items in a school in Spanish.

## Computing

Complete a simple program and use the correct coding vocabulary. Understand selection and understand how an IF statement works. Create a playable game using the coding skills developed over the half term.