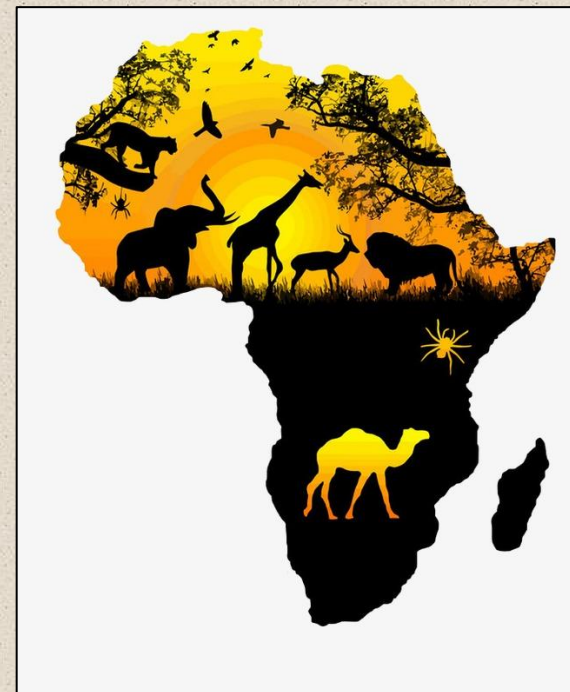
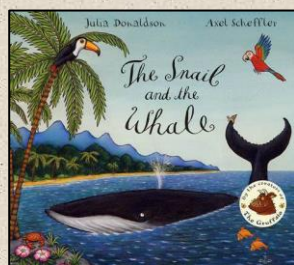
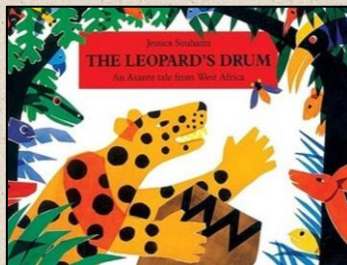
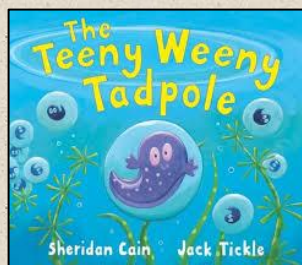
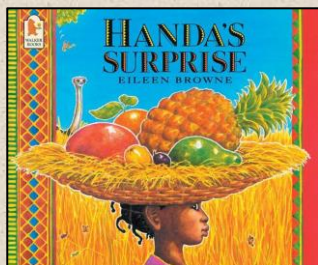


Our core texts this half term are...



Key Vocabulary we will be using this term:

Animals, fur, feathers, fleece, young, adult, wild, pet, farm, habitat, Africa, Kenya, country, culture, tradition, camouflage, leopard, whale, snail, giraffe, ostrich, tortoise,

Which animals live in Africa?  
Which animals live in England?  
Why do certain animals live in certain countries?





# Come on Our Learning Journey

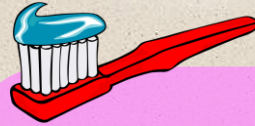
## Our Core Areas of learning

We will be learning to...



### Communication and language

- Make comments about what they have heard and ask questions to clarify their understanding.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.



### Personal Social and emotional development

- identify different types of exercise
- understand how moving and resting are good for our bodies
- Use the words healthy and not healthy to describe foods
- talk about why sleep is good for you and how we can help ourselves to fall asleep.
- wash our hands thoroughly and understand why and when this is important
- know who my safe adults are and how to stay safe if they are not close by me.

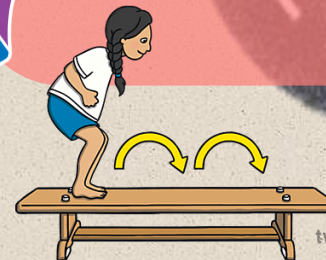
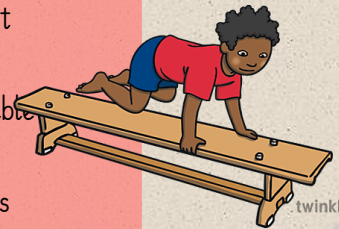


Part of My Heart



### Physical Development

- Explore different ways of moving – slithering, crawling, hopping and jumping
- Practice balancing over objects and using one leg
- Use simple tools to effect change e.g. cutting
- Handle tools and malleable materials safely
- Form recognisable letters
- Run whilst manipulating obstacles



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# Specific Areas of learning

The children will be learning to...



## Literacy

- Show an understanding of story structure
- Recognise non-fiction and fiction texts
- Recall what they have read and show understanding of new vocabulary
- Draws on phonic knowledge to decode words
- Use Fred fingers to sound out words for segmenting.
- Write captions to go along side drawings and pictures using finger spaces between words.
- Recognises and begins to use capital letters at the beginning of sentences.

## Mathematics

- Compare length and height
- Talk about time and sequence time events.
- Use the staircase pattern to order numbers to 10
- Partition the number 7 into two parts
- Investigate doubling
- Explore odds and evens, and say when a number is even
- Count to 20 and beyond



## Understanding of the world

- Name and describe some animals that the children will likely see, encouraging the children to recognise familiar animals whilst outside.
- Observe how animals behave differently as the seasons change
- Use senses to make observations of animals around them
- Measure by direct comparison and use the language to order size
- Recognise and discuss different places in the world.
- Identify physical features beyond their immediate environment.
- Talk about features of Africa and compare them to England
- Draw information from a simple map
- Think about who the people are in sacred (special) stories and why might they still be important today.

## Expressive Arts and Design

- Think about which pieces of art are similar and different and why
- Begin to have an opinion about which piece of art they like and why.
- Understand what an artist is
- Learn how to use scissors correctly
- Be able to cut paper and thin card
- Create a picture or idea by cutting different sizes of paper and sticking in a purposeful way (collage)
- Explain what they like about their own artwork and why.
- Begin to have an awareness that they can improve and change their artwork next time.