

English

- To make inferences and predictions
- To use subordinating and coordinating conjunctions.
 - To use similes.
- To plan, write and edit a letter using adjectives, similes and conjunctions.

Maths

- To count in 2s, 5s and 10s.
- To recognise and add equal groups.
- To make arrays, doubles, and equal groups.
- To recognise and find a half and a quarter of shapes and quantities.

Geography

- Observe and name human and physical features in their local environment and describe their purpose.
- Identify features and landmarks on an aerial map of the local area and discuss the characteristics of a settlement.
- Identify and describe the characteristics of the local area

Science

- To identify a plant and explain how to plant a seed.
- To predict what might happen to their seeds
- To be able to say what is the same and what is different between 2 flowering plants and correctly label the parts of a plant/tree.
- To know and explain that deciduous trees change throughout the year.
- To understand that plants are a source of food.

Year 1 Summer 1

RE

- To know what religion is and what freedom of religion means.
- To know what a rite of passage is.
- To know which ceremonies are important for my community.

Art

- To know vocabulary relating to colour, shape, materials and subject matter that can be used to explore works by Matisse.
- To compare and contrast artwork by Matisse and Wilberg.
- To practice collage techniques including colour.
- Create a picture or idea by cutting different types of materials and colour, sticking in a purposeful way to create a simple collage.
- To evaluate our own work.

PE

- To develop knowledge of how exercise can make you feel.
- To develop knowledge of how exercise can make you strong and healthy.
- To develop knowledge about how exercise relates to breathing and my brain.
- To gain an understanding of how exercise helps my muscles.
- To begin to understand the importance of daily exercise.

PSHE

- To know there are all sorts of different types of families and to identify who is part of my family.
- To know how to be a good friend.
- To know appropriate ways of physical contact to greet my friends.
- To know who I can ask for help if I need

Music

- Find and keep a steady beat.
- Find rhythm patterns using high, low, long and short.
- Improvise to create their own tune.

Computing

- To type into a word processor.
- To use letter, number, and space keys and use backspace to remove text.
- To change the look of a text.