

### Maths

#### Money

Know and convert pounds and pence. Add and subtract money. Find change.

#### Time

Know Roman numerals to 12. Tell time to 5 minutes and the minute. Read time on a digital clock. Use a.m. and p.m. Know minutes and seconds. Solve problems with time.

### English

Quill Soup by Alan Durant

The Great Kapok Tree by Lynne Cherry



### PSHCE - 'Relationships'

To understand how every family is different and that each family has different roles within it. To know how to solve conflicts between friends in a kind and safe way. To understand that all children should have the same rights and that decisions people make in other countries can affect my life.

### Spanish

Children to say and write at least four fruit nouns in Spanish. Children to be able to read and understand a story.

## Year 3

## Summer 1

### Art – Sue Wademan



Identify that significant artists have distinctive features that inspire them. Experiment with weaving. Create a preliminary sketch to inspire a final piece. Create a final piece using weaving. Make suggestions for improving or adapting artwork.

**RE – What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?**

Children will explore this question in relation to a range of worldviews including Christian, Jewish, Islamic, Pagan and non-religious worldviews.

### Geography – Italy

Know counties and cities of the United Kingdom. Locate and know countries and cities on a world map including Italy. Know the eight points of a compass. Understand and use four figure grid references. Know physical and Human features of Italy.

### Computing – Desktop publishing

Children will learn how to add text and images alongside editing these. They will create their own magazine cover using desktop publishing software.

### Music

Listen and perform a song using our voices with a focus on breathing and diction. Improvise music on the glockenspiel using a range of notes including rests and phrases of notes.

### PE -Rounders

To play different roles in a game and begin to think tactically about each role. To develop the bowling action and learn the rules of bowling. To run around the outside of the bases and make decisions about when to stop and when to run. To field a ball using a two-handed pick up and a short barrier. To develop batting technique and an understanding of where to hit the ball.

### Science – Plants

Explore the requirements of plants for life and growth. Identify and describe the functions of different parts of a flowering plant. Investigate the way in which water is transported within plants. Identify the reproductive parts in a flower and explain how the functions of these. Explore the part that flowers play in the life cycle.