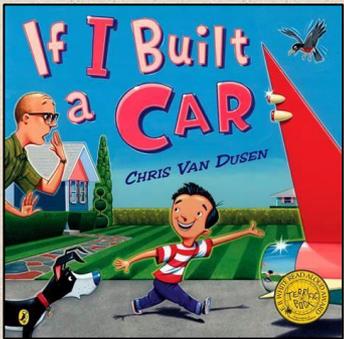
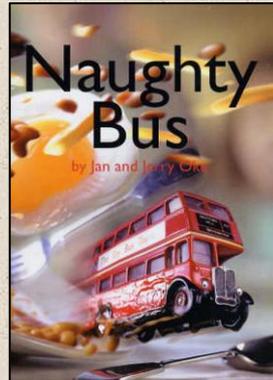
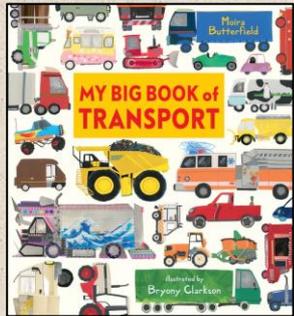




Rugby Free

Primary School

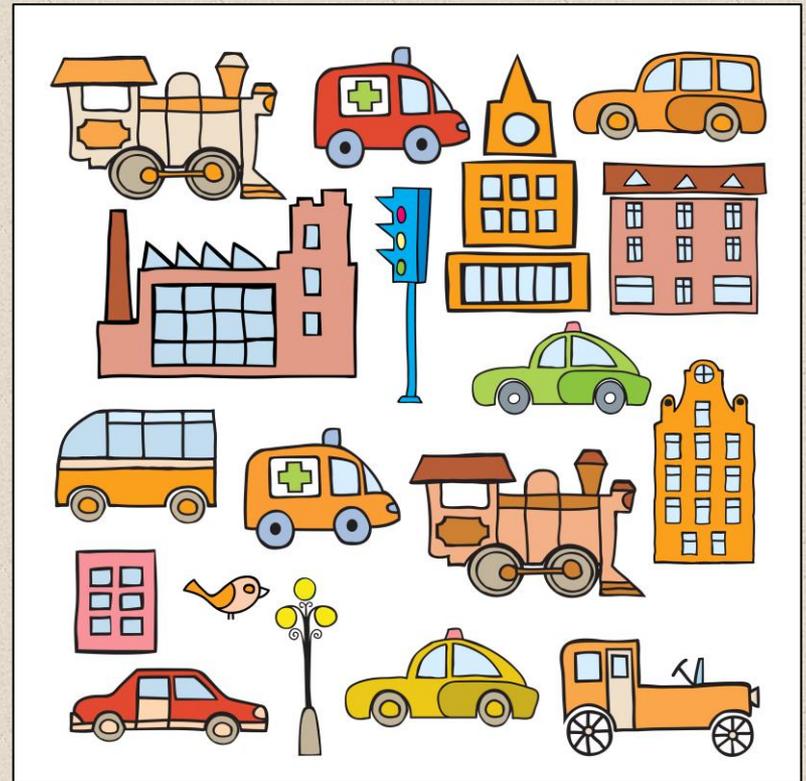
Our core texts this half term are...



Key Vocabulary we will be using this term:

Car, bus, bike, train, coach, airplane, boat, jet, engine, wheels, transport, movement, engineer, garage, inventor.

Reception Knowledge Organiser Summer 2 – Transport



How do we travel short distances?

How do we travel far distances?

Do all vehicles have wheels?

Which transport do you think would be the quickest/slowest?

Has transport always been the same?



Come on Our Learning Journey

Our Core Areas of learning

We will be learning to...



Communication and language

- Listen attentively and respond to what they hear with relevant questions and comments
- Make comments and ask questions to clarify their understanding
- Hold conversations with peers and adults
- Participate in small group, class and one-to-one discussions
- Express their ideas and feelings using full sentences, including the use of different tenses and using conjunctions with support

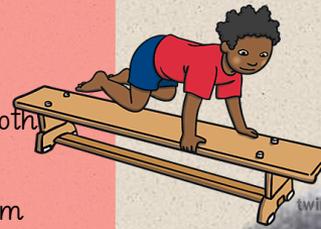


Personal Social and emotional development

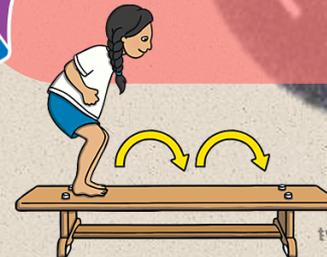
- Understand what it means to be a good friend
- Name different body parts
- Think about what it means to be healthy
- Understand that we grow from babies to adults
- Express my feelings about new situations e.g., moving to Year 1
- Share our best memories from Reception

Physical Development

- Hold a pencil effectively for fluent writing
- Use a range of small tools such as scissors with control and accuracy
- Develop our running and stopping skills
- Change direction to avoid others
- Join in with team sports
- Play cooperatively in a team game



Part of My Heart



Specific Areas of learning

The children will be learning to...



Literacy

- Demonstrate an understanding of what has been read
- Anticipate key events in stories
- Use and understand new vocabulary
- Say a sound for each letter and some digraphs e.g. ch
- Read words that match phonic knowledge
- Read aloud simple sentences and books including some red words
- Write recognisable letters which are correctly formed
- Spell words by using Fred talk effectively
- Write some red words from memory.
- Write simple phrases and sentences that can be read by others
- Begin to use capital letters and full stops
- Read back what we have written to check it makes sense

Mathematics

- Use a rekenrek to show more than, equal to and fewer than a given number.
- Automatically recall number bonds to 5
- Recognise and name 3D shapes
- Find 2D shapes within 3D shapes
- Rotate, compose and decompose shapes
- Copy, continue and create repeating patterns.
- Make and describe doubles to 10 on a rekenrek
- Give and receive instructions using positional language.



Understanding of the world

- Use new vocabulary to discuss the past
- Make sense of the change of transport.
- Find out about people from the past.
- Look at figures from the past in stories.
- Talk about our community.
- Use senses to make focussed observations
- Talk about objects and events and record through simple pictures/images.
- Describe and comment on things they have heard or seen whilst outside.
- Observe and interact with natural processes, such as a sound causing a vibration.
- Measure by direct comparison using simple vocabulary
- Explore how wheels turn when sand or water is poured through them.
- Generate a variety of ideas for testing (not always appropriate or realistic)
- Talk about how people know how to treat each other.

Expressive Arts and Design

- Explore the function wheels and vehicle parts
- Show accuracy and care whilst drawing
- Use a range of small tools for cutting and joining
- Create a final design based on a plan showing precision and care
- Share creations with others showing pride
- Make use of props and materials when role playing characters.
- Invent and recount stories with their peers and their teacher
- Sing a range of well known nursery rhymes and songs
- Perform songs and rhymes with others and move in time with music.