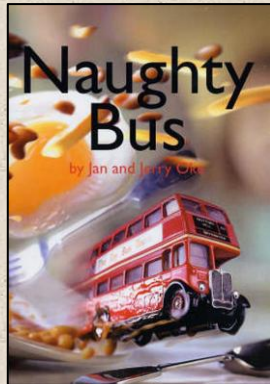
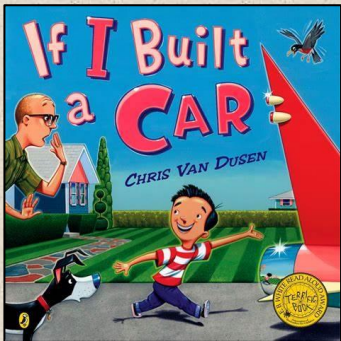
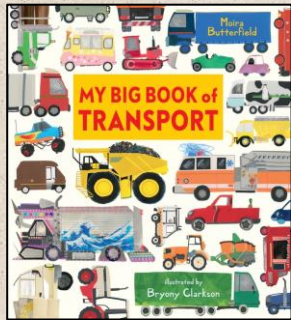




Rugby Free

Primary School

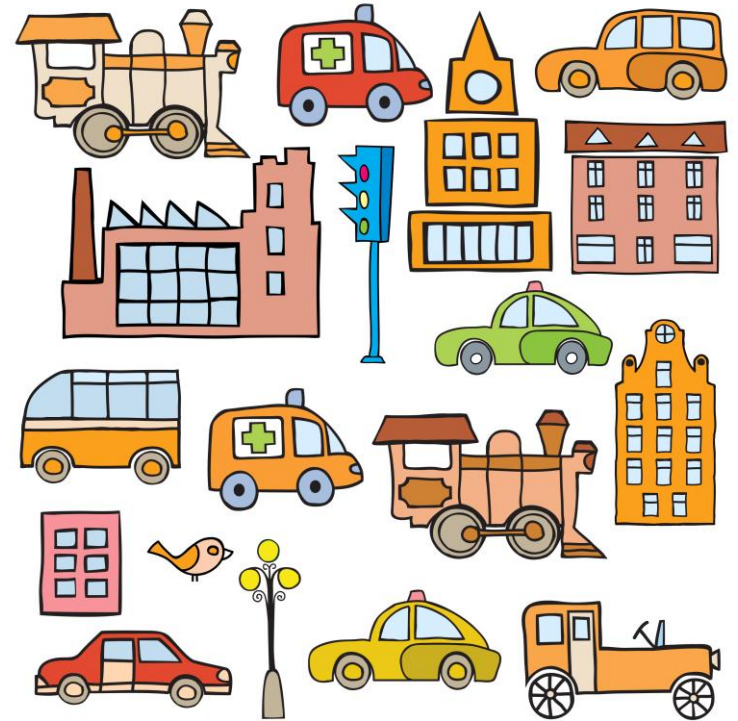
Our core texts this half term are...



Key Vocabulary we will be using this term:

Car, bus, bike, train, coach, airplane, boat, jet, engine, wheels, transport, movement, engineer, garage, inventor.

Reception Knowledge Organiser Summer 2 – Transport



How do we travel short distances?

How do we travel far distances?

Do all vehicles have wheels?

Which transport do you think would be the quickest/slowest?

Has transport always been the same?

We will be learning to...

Communication and language

Personal Social and emotional development

Physical Development

Specific Areas of learning

The children will be learning to...

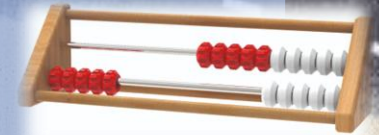


Literacy

- Demonstrate an understanding of what has been read
- Anticipate key events in stories
- Use and understand new vocabulary
- Say a sound for each letter and some digraphs e.g. ch
- Read words that match phonic knowledge
- Read aloud simple sentences and books including some red words
- Write recognisable letters which are correctly formed
- Spell words by using Fred talk effectively
- Write some red words from memory.
- Write simple phrases and sentences that can be read by others
- Begin to use capital letters and full stops
- Read back what we have written to check it makes sense

Mathematics

- Use a rekenrek to show more than, equal to and fewer than a given number.
- Automatically recall number bonds to 5
- Recognise and name 3D shapes
- Find 2D shapes within 3D shapes
- Rotate, compose and decompose shapes
- Copy, continue and create repeating patterns.
- Make and describe doubles to 10 on a rekenrek
- Give and receive instructions using positional language.



Understanding of the world

- Use new vocabulary to discuss the past
- Make sense of the change of transport.
- Find out about people from the past.
- Look at figures from the past in stories.
- Talk about our community.
- Use senses to make focussed observations
- Talk about objects and events and record through simple pictures/images.
- Describe and comment on things they have heard or seen whilst outside.
- Observe and interact with natural processes, such as a sound causing a vibration.
- Measure by direct comparison using simple vocabulary
- Explore how wheels turn when sand or water is poured through them.
- Generate a variety of ideas for testing (not always appropriate or realistic)
- Talk about how people know how to treat each other.

Expressive Arts and Design

- Explore the function wheels and vehicle parts
- Show accuracy and care whilst drawing
- Use a range of small tools for cutting and joining
- Create a final design based on a plan showing precision and care
- Share creations with others showing pride
- Make use of props and materials when role playing characters.
- Invent and recount stories with their peers and their teacher
- Sing a range of well known nursery rhymes and songs
- Perform songs and rhymes with others and move in time with music.