



## Year 3 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RFPS School Values	Collaboration	Curiosity	Kindness	Resilience	Respect	Endeavour
Memorable Experiences	Diwali Day	Compton Verney		Beach trip Walk to Coton Park		Roman Experience Day
Set for Life	RE- Wow day Recorder School jobs/ responsibilities	Recorder Inspire workshop School jobs/ responsibilities	Recorder School jobs/ responsibilities	Recorder Inspire workshop Careers School jobs/ responsibilities Trip- Hunstanston	Recorder School jobs/ responsibilities Geography walk- local area	Recorder Cooking biscuits School jobs/ responsibilities
English (Power of Reading)	The eruption of Pompeii visual literacy  Escape from Pompeii by Christina Balit	A Stone Age Boy by Satoshi Kitamura  Grammarsaurs recount unit – Stone Age letter  Free Verse poetry	The King Who Banned the Dark by Emily Haworth-Booth  Grammarsaurus Unit on Non-fiction texts – Extinct Animals	Kai and the Monkey King by Joe Todd-Stanton  Milo Imagines the World by Matt De La Pena	The Iron Man by Ted Hughes  The Wild Robot by Peter Brown  The Girl and the Robot – film unit	Quill Soup by Alan Durant  The Great Kapok Tree Book by Lynne Cherry  Trip Recount

	PVPG Grammarsaurus		The Dream Giver Film Unit	Kennings and Quatrains Monsters and Heroes Poetry		Question and Answer poems
<b>Maths</b> <i>(White Rose)</i>	Place Value Addition and subtraction	Place Value Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Fractions Money Time	Time Shape Statistics
<b>Science</b> <i>(PLAN and Developing Experts)</i>	Animals including humans – what makes us	Forces and Magnets	Light	Rocks	Plants – Life cycles	Exploring the world of plants
<b>Computing</b>	Connecting computers	Stop frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events and actions in programs
<b>History</b>		Stone Age	Iron Age, Bronze Age			Romans
<b>Geography</b>	Volcanoes			Land (UK)	Italy	
<b>Art and Design</b>	Drawing  Artist: Cezanne Romanticism	Art Day: Painting  Artist: Turner The Fighting Temeraire Classical	Printing (2 colours)  Artist: Orla Kiely		Collage  Artist: Sue Wademan	

<b>Design Technology</b> <i>(Projects on a Page)</i>		Mechanism and Movement  Pneumatics		Structures  Shell Structures		Textiles  Sewing
<b>Music</b> <i>(Charanga)</i>	Singing 1	Improvising 1	Singing 2	Composing 1	Improvising 2	Composing 2
<b>MFL – Spanish</b> <i>(Primary Languages Network)</i>	A new start	The calendar and celebrations	Animals I like and don't like	Carnival and playground games	Breakfast, food nouns, hungry giant	Going on a picnic / Aliens in Spain
<b>RE</b> <i>(Discovery RE)</i>	Why are nature and the seasons significant for religion and worldviews?		How are religion and worldviews shaped and expressed through art and architecture?		What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?	
<b>PSHE</b> <i>(Jigsaw &amp; Protective Behaviours)</i>	Transition to Year 3  Being Me	Celebrating difference	Dreams, goals and challenges	Healthy Me	Relationships	Changing Me  Transition
<b>PE</b> <i>(Get Set 4 PE)</i>	Fundamentals Dance	Ball Skills Y3/4 Fitness	Gymnastics Hockey	Yoga Tag Rugby	Rounders Basketball	Athletics Tennis