

English

- To make simple predictions.
- To write labels using adjectives.
- To identify features of non-fiction.
- To make a non-fiction text.
- To use the conjunction 'and'.
- To write a letter.
- To use capital letters, full stops and finger spaces.

Maths

- To count forwards and backwards within 10.
- To understand fewer, less than, greater than and equal to.
- To systematically find number bonds to 10.
- To create fact families within 10.
- To find a missing part within 10.
- To add or subtract 1 or 2 within 10.

History

- To understand our own school's history.
- To understand that life in the Victorian era is very different to life now.
- To understand the day in the life of a school child in the Victorian era.
- To understand who Samuel Wilderspin is and why he is so important.
- To understand and use historical vocabulary including here, now, then, yesterday, last week, last year, years ago and long ago.

Science

- To recognise a variety of everyday materials including wood, fabric, glass, metal and plastic.
- To identify manmade and natural materials.
- To understand that some objects float and some objects sink.
- To understand the difference between absorbent and non-absorbent materials.

Autumn 1 - Year 1 *School Days*



PSHCE

- Know what it means to feel safe and special.
- To know their responsibility as a class member.
- How to make the right choices and the impact of this on the learning environment.

RE

Key questions whilst studying different worldviews:

- What does it mean to live well together?
- What guides others to live well together?
- What action do people take to live out their values?

Computing

- To know what technology is.
- To name and use the main parts of a computer.
- To use a mouse effectively.
- To use a keyboard.
- To extend our keyboard skills.
- To use a computer safely.

Art and Design

- To understand and recognise artwork by Molly Haslund.
- Recognise similarities and differences between Haslund and Kolam.
- Use a range of techniques to create an observational artwork.
- Explain what I like about my artwork and why.

PE

- To explore how the body moves differently when running at different speeds.
- To explore jumping, hopping and skipping actions.
- To explore balance, stability and landing appropriately.

Music

- To answer questions in response to a piece of music.
- To sing a taught song.
- To sing as part of a group.
- To identify notes on a glockenspiel.
- To play a melody using c, d and e.