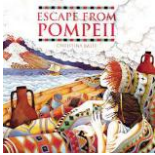


English

We will be using visual literacy to recap key writing skills. We will also be developing our grammar skills with a focus on nouns, regular and irregular verbs, learning to build single-clause sentences and use coordinating conjunctions to join clauses.



Texts

Escape from Pompeii by
Christina Belit

Maths

Number and Place Value

- Represent numbers to 1000
- Partition numbers to 1000
- Understand place value to 1000
- Estimate Numbers to 1000
- Compare and order numbers to 1000

Addition and Subtraction

- Add and subtract 1s, 10s and 100s
- Add and subtract 2-digit numbers and 3-digit numbers

Geography

Volcanoes

To name the four layers of the earth. Recall and explain the parts of volcanoes. Explain what causes volcanic eruptions. Locate and record volcanoes on a map. Use a range of maps, atlases and digital mapping. Explain the importance of plate boundaries. Explore how volcanic eruptions change environments.



Science

Animals including Humans

To identify that animals, including humans, need the right types and amount of nutrition and they cannot make their own food; they will get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Working Scientifically

Record findings using scientific language, drawings and labelled diagrams. Identify differences, similarities or changes.

Autumn 1 Year 3

PSHCE

Transition to Year 3: getting to know one another.

To recognise my worth and identify positive things about myself and my achievements. To set personal goals. To make responsible choices and take action. To understand that my actions affect myself and others and I care about others people's feelings.

PE

Fundamentals

Develop balancing skills. Understand how to change speed and demonstrate good technique when running. Develop technique and control when jumping, hopping and landing. To develop skipping skills. To apply fundamental skills to a variety of challenges.

Dance

Creating actions in response to a stimulus. To create actions to move with a partner. To select and link actions. To remember, repeat and create actions to represent an idea. To share ideas to create a dance. To choreograph a dance.

RE

Enquiry Question: Why are nature and the seasons significant for religion and worldviews?

Investigate how weather and the seasons are significant to worldviews including Pagan, Christians and Jewish. Look at festivals including Harvest, Easter and Passover.

Art

Drawing

Artist: Cezanne
Movement: Romanticism

Compare, contrast and discuss artwork of Cezanne. Practise hatching, cross hatching, stippling and scumbling techniques. Review, refine and improve our work using evaluation methods. To understand tones, textures, lines and use observation skills.



Music

Listen and perform a song using voices and instruments. Gain a deeper understanding of Pop music. Perform music using our voices. Compose music using glockenspiels (C, D and E notes).

Spanish

To say greetings in Spanish. Introduce my name using Spanish. To say some numbers between 1 and 10. To learn to say four different colours.

Computing

Connecting Computers

Understand how digital devices link together including input and output devices.

Understand what a network is and how it works.