

English

Plan and write character description, retell a story orally and write in a role.

In grammar and punctuation we will be focusing on sentence construction and the way different word classes are used to build sentences. We will look in particular at subjects, verbs, nouns, conjunctions and clauses.

Spelling rules: homophones, prefixes (in-, sub-, il-, im-, ir, inter-).

Our reading text is: Oliver and the Seawigs by Philip Reeve.

Maths

Place value

Representing, partitioning and reading number lines to 1000.

Reading, representing, partitioning, ordering and comparing numbers to 10,000.

Rounding to the nearest 10, 100 and 1000.

Addition and subtraction

Adding and subtracting 4 digit numbers with more than one exchange.

Solve one and two step problems involving addition and subtraction.

Geography

Rivers and Coasts

Locating and naming significant rivers and coasts of the UK
Recognise the features of a river.

Understand and explain how materials are transported by rivers and how this shapes and changes the landscape over time.

Comparing and contrasting different geographical features.

Field studies - making informed conclusions from a study of a local river.

Science



To know how to compare and group solids, liquids and gases.

To investigate the effect temperature has on changing shape. To explore evaporation and condensation. To understand the water cycle. To describe freezing and melting.

Autumn 1 Year 4

PSHE

'Being me in my world'. To know that our actions have consequences for others and ourselves. To understand that there are lots of different roles within school and every role is important. To understand that our country is run in a democratic way and we reflect this democracy at school with our Pupil Parliament and understand how this benefits our school community.

RE

How might your worldview lead you to do hard things for good reason? Looking at the decisions and sacrifices made throughout life across different worldviews.

Art

Artist: William Hay

Art Movement: Contemporary sketching.

Discuss the work of a contemporary artist and make comparisons with Grace Albee.

To know how to add tone to a drawing by using linear and cross-hatching, scumbling and stippling.

Exploring how different sketching methods can create varied textures.

To make suggestions for ways to adapt and improve a piece of artwork.

PE

Fundamentals

To develop balancing and understand the importance of this skill. To understand how to change speed and be able to demonstrate good technique when running at different speeds. To demonstrate a change of speed and direction to outwit others. To develop technique and control when jumping, hopping and landing. To develop skipping in a rope. To apply fundamental skills to a variety of challenges.

Music

Know what an introduction is, understand how the number of singers affects the texture of a piece of music, perform a song from memory and continue our recorder learning.

Spanish

Recapping introductions, numbers 1-20, describing school and items in a school in Spanish.

Computing

. Learning about computer systems and networks.
Focusing on logins and passwords, networks, how websites work, the sharing of information and identifying the reliability of this information.