

English

- To link what I read to my own experiences whilst drawing a character.
- To use visualization to predict.
- To make inferences responding to an illustration.
- To write sentences using 'and'.
- To write a description using a capital letter, full stop, finger spaces and the conjunction 'and'.
- To write a question using a question mark.

Maths

- To find a fact family using eight facts.
- To subtract using the crossing out method.
- To subtract using the takeaway symbol.
- To subtract using a number line.
- To recognize and name 2D and 3D shapes.
- To sort 2D and 3D shapes.
- To understand 11, 12, and 13.

Geography

- To identify and name the world's seven continents
- To identify and name the world's five oceans
- To identify the four countries of the UK and their capital cities on a map, atlas or globe.
- To identify features on a UK map and recognise the meaning of a key on a map
- To identify weather patterns in the UK and locations of hot and cold area.

Science

- To identify and name the four seasons
- To recognise what changes the seasons bring
- To describe the different weather patterns that happens across the seasons
- To identify that days get shorter and longer across seasons
- To compare seasons and describe how humans may adapt to the different seasons
- To make relevant observations in familiar contexts

Autumn 2- Year 1 United Kingdom



PSHCE

- To identify similarities between me and my peers.
- To identify differences between me and my peers.
- To understand what bullying is and who to talk to if I am unhappy or being bullied.
- To know how to make new friends and identify differences between us.

RE

- To explore how people express their worldview to others.
- To know how people show their personal responsibility in their faith community.

Design and Technology

- To understand what a free standing structure is and identify them in our school grounds.
- To design our free standing structure.
- To make our free standing structure.
- To evaluate our free standing structure.

PE

- To develop control and co-ordination when dribbling a ball with hands.
- To explore accuracy when rolling a ball.
- To explore throwing with accuracy.
- To explore catching with two hands.
- To explore control and co-ordination when dribbling a ball with feet.

Music

- To improvise to a medley of songs.
- To perform two songs using a Glockenspiel and learnt notes.
- To identify high and low notes.
- To identify long and short notes.
- To perform learnt songs.

Computing

- To paint using a computer.
- To use shapes and lines on a computer.
- To make careful choices about which tool to use.
- To compare digital art and non-digital art.