

English

- To identify the features of a diary entry.
- To write a diary entry.
- To identify different sentence openers.
- To learn what a simile and to use them in our writing.
- To write a persuasive argument.
- To use expanded noun phrases.
- To write a character description.
- To write a setting description.
- To use role play to inform our writing.

Maths

- To add and subtract two two-digit numbers.
- To add and subtract three one-digit numbers.
- To solve problems with addition and subtraction.
- To solve missing number calculations.
- To recognise 2D and 3D shapes.
- To count side, faces and vertices on 2D and 3D shapes.
- To use lines of symmetry to complete shapes.
- To sort 2D and 3D shapes.
- To make patterns with 2D and 3D shapes.

Geography

To observe features of an aerial map and draw my own
To ask and answer questions about my local area.
Understand that humans can change the local area.
Discuss how the local area has changed over time.

Science

- To recognise that living things live in environments to which they are suited.
- To appreciate that environments are constantly changing.
- To explore the rainforest and its problems.
- To describe life in the ocean.
- To discover the Arctic and Antarctic habitat.

Autumn 2 - Street detectives



PSHCE

- To understand that people make assumptions about boys and girls.
- To understand that it is ok to be different from others.

RE

To discover why incarnation is important for most Christians.
To discuss why salvation is important for most Christians.
To discover whether the work of Jesus can influence people who aren't Christian.

Art and Design

- To know what a slider and pop up is.
- To know how to make a slider move from side to side and up and down.
- To design a Christmas card which has a moving mechanism for a child.
- To assemble, join and combine materials and components.
- To create a pop-up Christmas card.
- To evaluate our Christmas card based on the design criteria.

PE

- To develop coordination and be able to roll a ball.
- To dribble a ball using your feet.
- To develop control when kicking a ball.
- To develop coordination when throwing and catching.

Music

To talk about what the song or piece of music means.
To know the type of song and instruments used.
To sing with pitch accuracy.
To play tunes by ear.
To play repeating patterns.
To play tuned and untuned instruments.

Computing

To take photos with a digital device
To understand the difference between portrait and landscape and know when's best to use them.
To explain what makes a good photograph
To understand the effect of light on a photograph
To be able to edit a photograph.