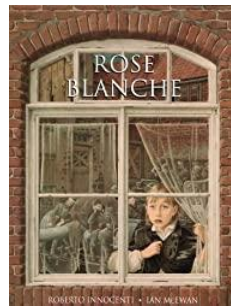


## English



We will be immersing ourselves in these texts to practice our reading skills:

**Vocabulary**  
**Infer**  
**Predict**  
**Explain**  
**Retrieve**  
**Summarise**



We will also complete writing for a range of different purposes, including, a setting description, recount and an informative piece of writing. We will look at including a range of advanced punctuation within our writing and applying the Y6 grammar skills.

## Spring 2 Year 6

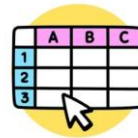
### Computing – Data and Spreadsheets

We will use excel to understand the purpose of a spreadsheet and the types of data it can present.

We will learn to use different formatting techniques within a spreadsheet.

We will develop knowledge of formulas and use the 'calculate' and 'duplicate' functions.

We will apply our knowledge to utilising excel to plan an event and present our data.



## Maths

Decimals

Fractions, decimals and percentages

Measurement – perimeter, area and volume

Statistics – line graphs, pie charts, bar charts



### PE – Basketball and Handball



- Dribbling
- Throwing
- Catching
- Jumping
- Saving
- Accuracy
- Power
- Running
- Screening

### History – Britain at War!



We will be learning about life during World War 2.

This will include: the causes and key events of WW2, life during the war, life as a soldier, the impact of the war and how it ended.

### Music – UpBeat! Ukelele

Up Beat! The children will continue to learn to play the ukelele with focus on reading notation.

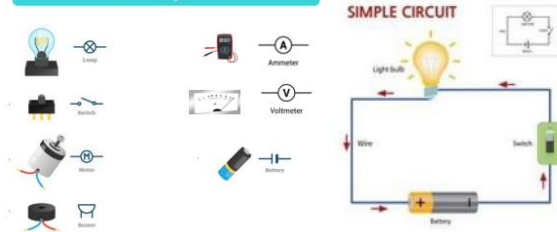
In class children will be considering dynamics and comparing these in two types of music.

We will also be practicing creating our own beats and recording these using musical notation. We will use glockenspiels and ICT to produce our own music.



## Science – Electricity

### Circuit Symbols



### Lesson Sequence

1. Describe the parts of an electric circuit
2. Explore voltage and its effect on an electrical circuit
3. Apply knowledge to identify and correct problems in a circuit
4. Investigate what affects the output of a circuit
5. Build a set of traffic lights
6. Apply knowledge of conductors and insulators

Spring 2  
Year 6

## Spanish – The Fun Fair

### Vocabulary:

Me gusta(n) – I like  
No me gusta(n) – I don't like  
La feria – the funfair  
La montaña rusa – the rollercoaster  
Las cataratas – the log flume  
Las tazas – the tea cups  
La mansión encantada – the haunted house  
El tobogán  
La noria – the ferris wheel  
El barco pirata – the pirate ship  
El tren fantasma – the ghost train  
El tiovivo – the merry go round

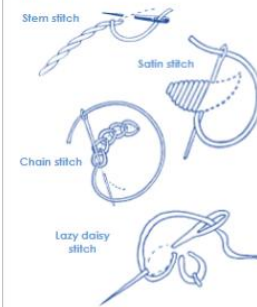


## Design and Technology

Designing and making a WW2 Evacuee Bag – Cutting and Joining Textiles



### Stitches



## RE

*How do beliefs and ideas about land shape the way human beings live?*

We will be continuing with our big question for the spring unit and focusing on how people with different worldviews feel about the world and consider 'belonging' as a theme.

We will explore the past and the impact of religion on the changing world.

## PSHE – Healthy Living

### A Balanced plate

- Fruit and vegetables
- Grains, cereals and potatoes
- Dairy products
- Meat, fish, nuts and eggs
- Fats and sugars

