

English

Identify key events and characters in a text.
Identify and write different types of sentences (statement, question, exclamation, command).
To choose appropriate conjunctions and write them in different sentences.
To understand and use imperative (bossy) verbs.
To use present and past tense correctly.
To create a set of instructions using imperative verbs and commas for a list.

Maths

To add and subtract two two digit numbers.
To add and subtract three one digit numbers.
To solve missing calculations.
To recognise 2D and 3D shapes.
To count side, face and vertices on 2D and 3D shapes.
To use lines of symmetry to complete shapes.
To sort 2D and 3D shapes.

Geography

Find human and physical features of our local area.
Draw a map of the local area which uses a symbol and a key.
Speculate how an environment has changed over time.
Classify and record findings from a traffic survey.
Use a block diagram to represent the results of the traffic survey.
Identify ways to improve the local environment.

Science

Learn about habitats.
Appreciate that environments are constantly changing.
Explore the rainforest and its problems.
Describe life in the ocean.
Discover the Arctic and Antarctic habitat.
Create a model of a habitat.

Year 2 Autumn 2

Street Detectives



PSHCE

Assumptions and stereotypes about gender
Understanding bullying Standing up for self and others
Making new friends Celebrating difference and remaining friends

RE

Understand why salvation is important for most Christians.
Describe what Jesus being the son of God means for Christians.

Design and Technology

To explore the mechanisms of existing products with a slider or lever.
To create levers and sliders.
To design a Christmas card using a slider or lever.

PE

To practice actions that tell my story through dance.
To understand how dynamics show an idea.
To explore the use of pathways and travelling actions to include levels.
To remember and perform our circus dance using expression and character.

Music

Describe our thoughts and feelings in response to a piece of music and talk about why we do or don't like it and to sing with pitch accuracy.
To play repeating patterns (ostinati and riffs).
To play tuned and untuned instruments as part of a performance.

Computing

To take photographs with a digital device.
To choose between portrait and landscape.
To explain what makes a good photograph.
To understand the effect lighting has on a photograph.
To edit a photograph.